



Pre-Bid Meeting - February 19, 2025

Adult Blue Collar
In-School Youth
Out-of-School Youth
Learning for Careers
Workforce Development
Summer Youth Employment Program



Important Dates to Remember



- ❖ February 24th - Deadline for Questions
- ❖ March 2nd - Response to Questions Posted
- ❖ March 12th - Proposals Due no later than 1pm
- ❖ April 2nd - Oral Clarification
- ❖ April - Estimated Notification of Award
- ❖ July 1st - Program Start Date

What is the Workforce Innovation Opportunity Act of 2014?

Requires states to strategically align their core workforce development programs

Coordinate the needs of both job seekers and employers

Promotes accountability and transparency through negotiated performance goals

Improves the American Job Center system

DWDB Priorities



Prioritize Sectors

The DWDB is looking to invest in sectors that will enable Delawareans to get back to work and increase growth in high-skill, high-wage jobs. The DWDB has addressed the immediate needs in the DWDB Strategic Plan as the enabling sector.

Raise the Bar

The DWDB is looking to raise the bar on educational attainment to reflect the needs of our future economy. Our goal is to increase credential and degree attainment to 60% by 2030

Increase Alignment

Increase alignment between learning and work and improve how we build talent pipelines.

Expand Opportunity

Expand opportunities to increase economic prosperity for all Delawareans and reduce gaps that exist today based on race, ethnicity, disability, and income



Adult Blue Collar

LAB-ABC-26R-001



Adult Blue Collar 17+

Approximately \$1,956,500 available for this solicitation, from State Blue Collar Fund

**Eligible to work in
the United States**

**Focused on
Delaware Residents**

**Focused on those
with barriers**

Adult Blue Collar

High Quality Occupational Training or Workforce Prep for:



Adult Career Entrants



Adult Career Changers

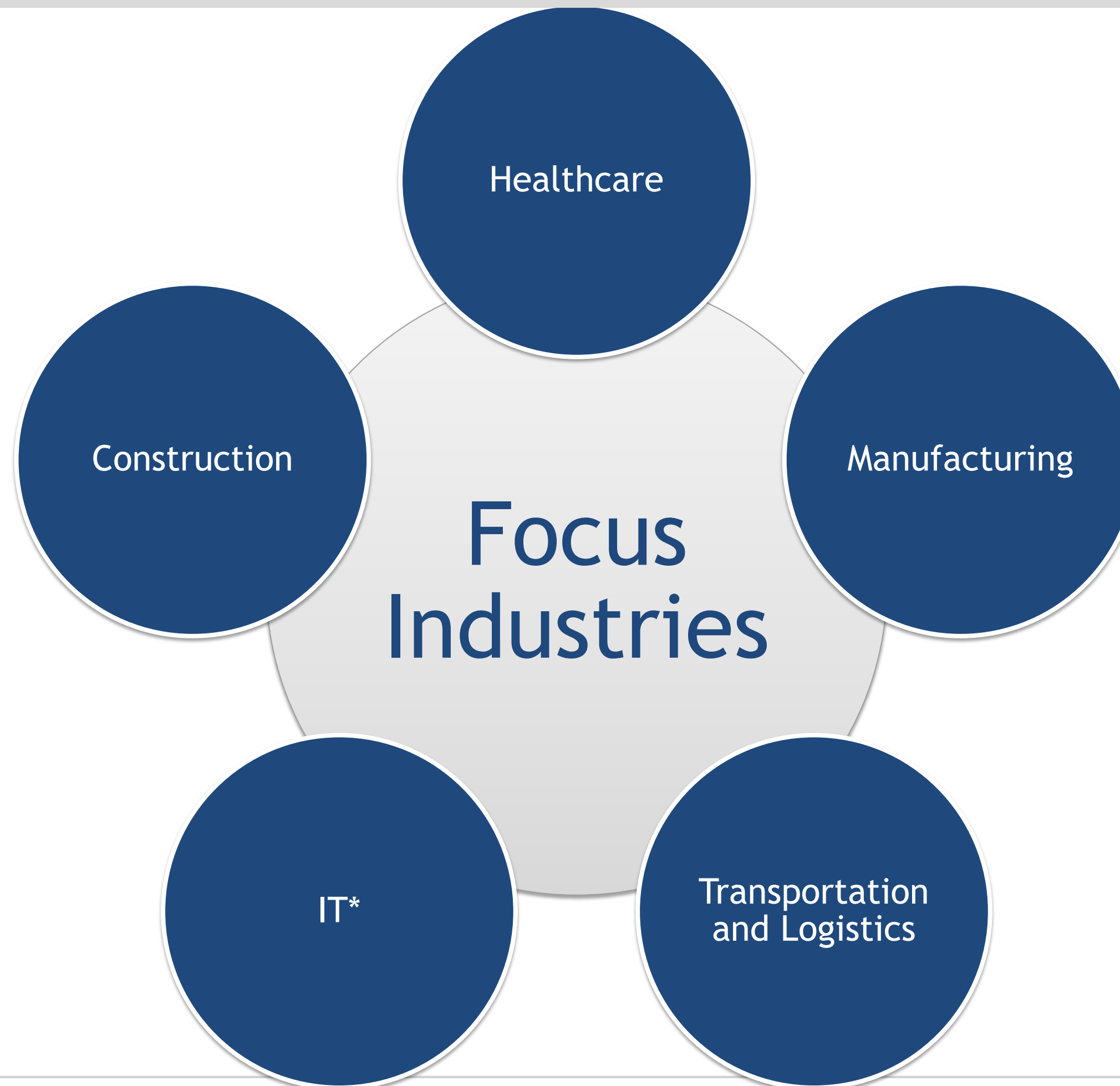


Underserved or Disadvantaged Communities



Re-Entering Society

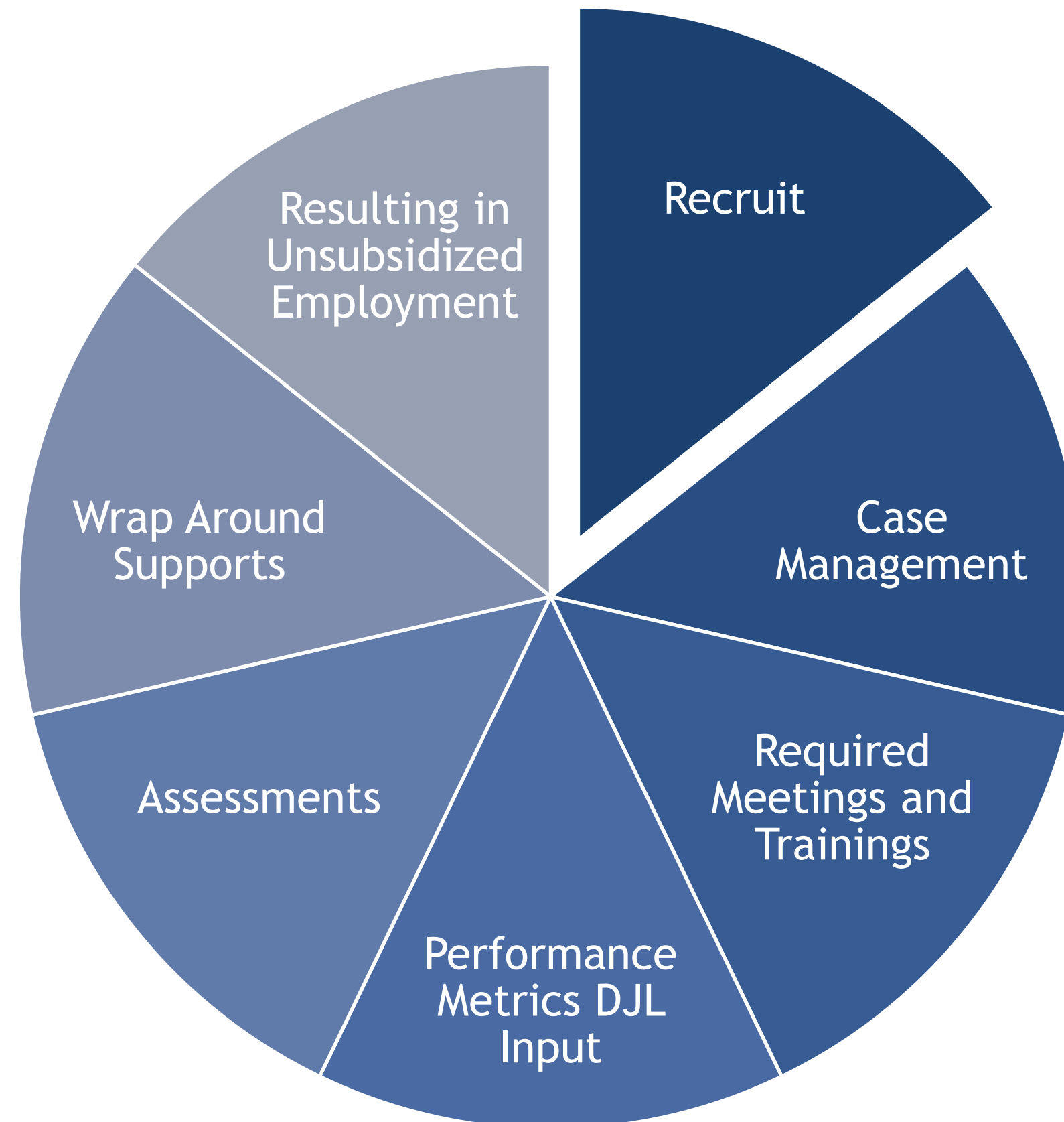
Adult Blue Collar



High Demand Occupation List

Adult Blue Collar

Program Design



Adult Blue Collar

Performance Measures

WIOA Adult	PY25*
Enrollment	100% of Submitted #
Completion	80% of Enrollment
Credential Attainment	90% of Completions
Median Earnings	\$3,500
Day 1 Outcome	80%
Day 30 Outcome	75%
Measurable Skill Gains Set	100%
Measurable Skills Gains Achieved	85%

Adult Blue Collar

Criteria Weight

Demonstrated ability - 15 pts

Program Design - 20 pts

Outcome/Placement - 35 pts

Cost/Budget - 20 pts

Leverage Resources - 10 pts

Additional Points: Financial Literacy and Artificial Intelligence (AI) in training, Justice Involved, Teir 1 Occupation - 5 pts each



In School and Out of School Youth

LAB-ISY-26R-001

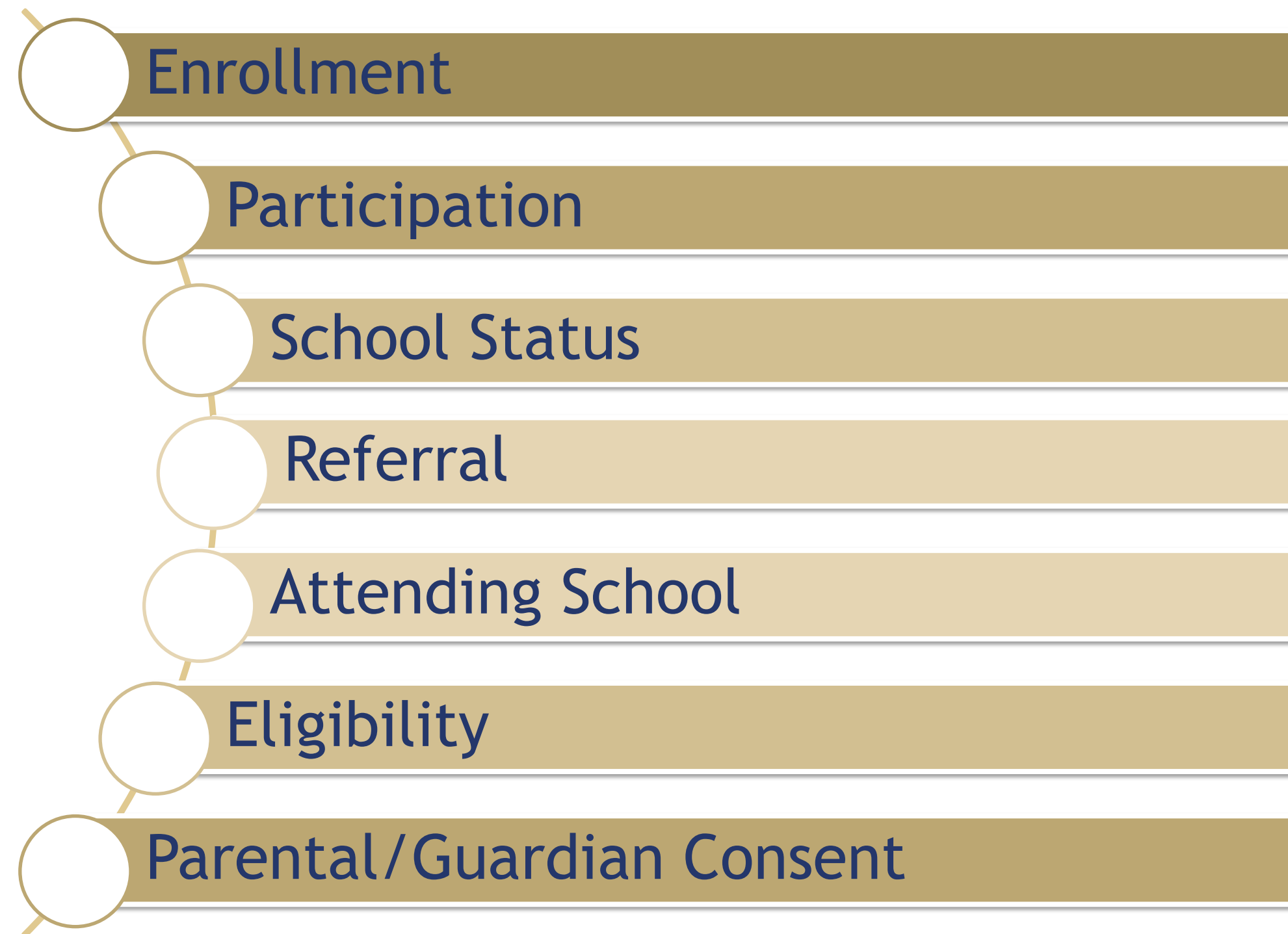
LAB-OSY-26R-001



In-School Youth 14-21

LAB-ISK-26R-001

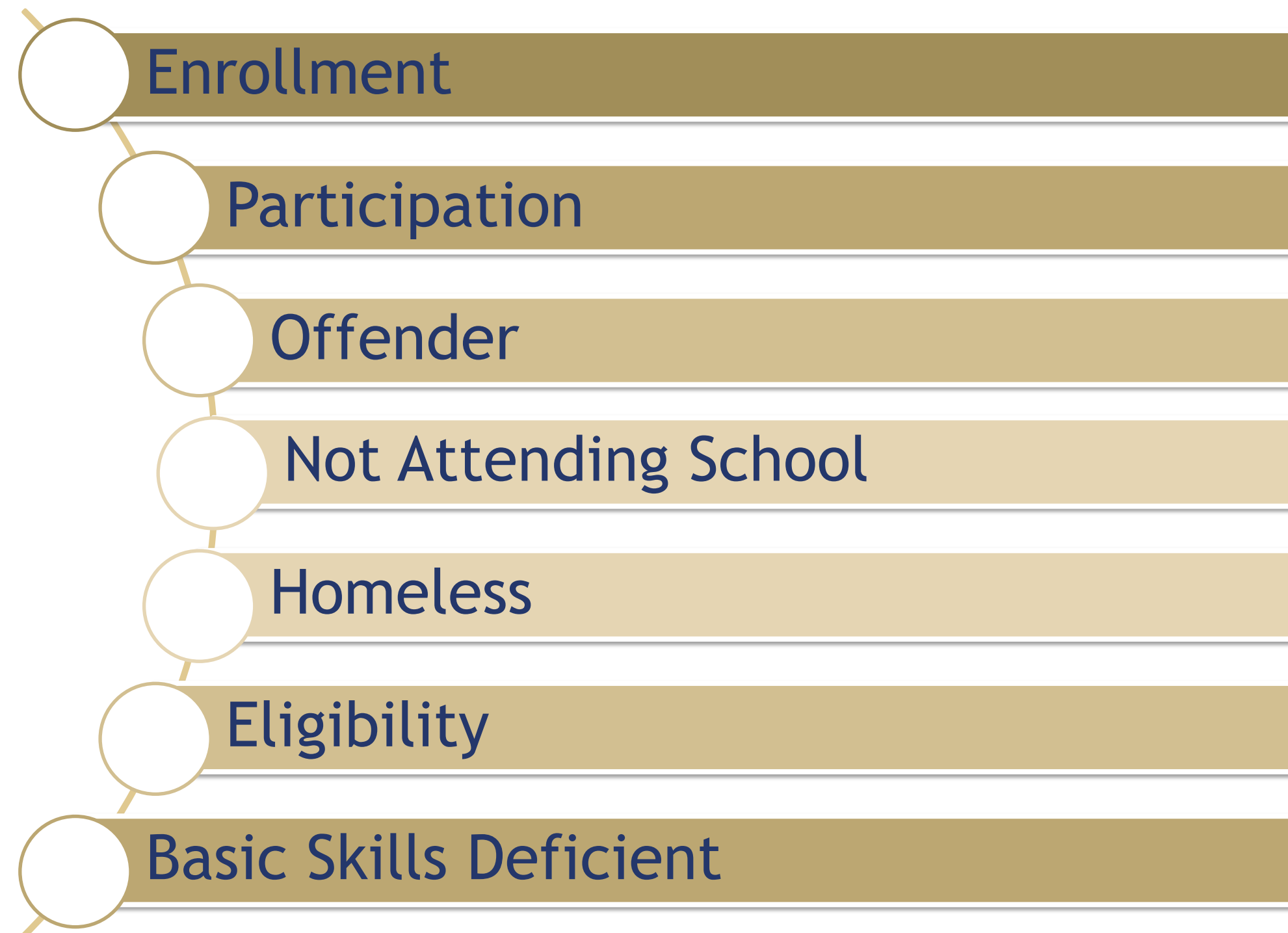
Approximately \$2,100,041 available for this solicitation.
Combination of State and Federal Dollars



Out-of-School Youth 16-24

LAB-OSY-26R-001

Approximately \$2,530,664 available for this solicitation.
Combination of State and Federal Dollars



In-School Youth and Out-of-School Youth

Mandated Elements

- ❖ Tutoring
- ❖ Supportive Services
- ❖ Leadership
- ❖ Education Offered Concurrently
- ❖ Alternative Secondary School
- ❖ Work Experience
- ❖ Occupational Skills Training
- ❖ Mentoring
- ❖ Postsecondary Pre and Transition
- ❖ Services that Provide Labor Market & Employment Information
- ❖ Entrepreneurial Skills
- ❖ Follow-Up Services
- ❖ Comprehensive Guidance & Counseling
- ❖ Financial Literacy

In-School Youth and Out-of-School Youth

Scope of Work and Expectations

- ❖ Outreach, Recruitment, and Retention
- ❖ Intake, Eligibility Determination and Certification
- ❖ Mental Health and Trauma Informed Care
- ❖ Quality Jobs, Work Experience
- ❖ Assessment- Academic, Skill, and Service Needs
- ❖ Individual Service Strategy
- ❖ Case Management
- ❖ Durable/Soft Skills, Problem Solving, Competency in Mathematics, Reading Skills and Attendance
- ❖ Job Placement
- ❖ Personnel Available Beyond Traditional School Hours
- ❖ Connection to employers
- ❖ Maintain Documents
- ❖ 12 Month Follow-up After Exit
- ❖ Referral Mechanism
- ❖ 25% of Requested Amount for WEX

In-School Youth and Out-of-School Youth

Criteria Weight

Demonstrated ability - 15 pts

Program Design - 20 pts

Outcome/Placement - 20 pts

Cost/Budget - 20 pts

Leverage Resources - 10 pts

Employer Participation - 5 pts

Digital Literacy - 5 pts

Artificial Intelligence - 5 pts

In-School Youth and Out-of-School Youth

Performance Measures

WIOA Youth	PY25*
Employment (Second Quarter after Exit)	67.5%
Employment (Fourth Quarter after Exit)	74.0%
Median Earnings	\$2,600
Credential Attainment Rate	75.0%
Measurable Skill Gains Set	62.0%

*These performance measures are effective until June 30, 2026. PY26 performance measures will be negotiated early to mid 2026 and will be shared prior to contract execution.



Learning for Careers

LAB-LFC-26R-001



Learning for Careers

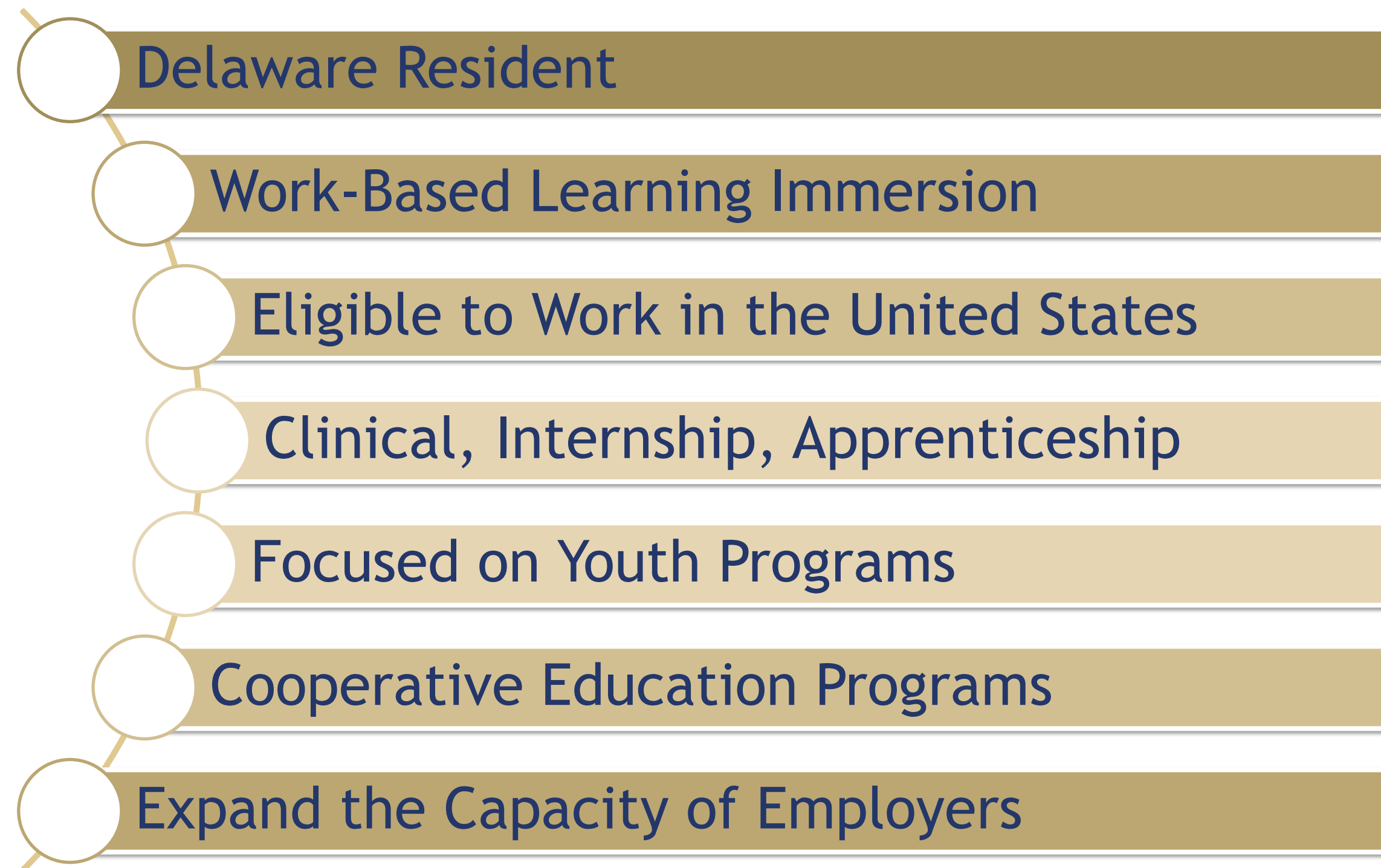


The purpose of LFC investments is to expand employer participation in student education, training, and employment programs that lead to an increase in the number of:

- ❖ Youth served through summer youth employment or other DOL funded programs; or
- ❖ Secondary students participating in experiential work-based learning awareness, exploration, and immersion (e.g., internship, clinical, school-based enterprise, registered youth apprenticeship) activities; or
- ❖ Post-secondary students participating in work-based learning and/or clinical/experiential learning programs
- ❖ Strengthen employer-led efforts to recruit youth (ages 14 to 24) into the workforce and/or to expand the capacity of employers to offer clinical, internship, apprenticeship, work-based learning immersion, or other types of cooperative education programs

Learning For Careers 14-24

Approximately \$500,000 available for this solicitation.
Funding for this program comes from State General Funds



Learning For Careers

Scope of Work

- ❖ State of Delaware license (non-profit or public entity with certifications for scope)
- ❖ State of Delaware public institution or training center
- ❖ Institution of higher education, qualified to participate in student financial assistance programs
- ❖ A private business or trade school approved Department of Education
- ❖ Must be an approved provider prior to contract execution

Learning For Careers

Lead Providers

The lead Provider is the entity designated by the Applicant Group to serve as the Fiscal Agent for the Partnership

Enabling Sectors

The Lead Provider is the responsible entity for meeting all requirements. A Lead Provider can be any one of the following:

- ❖ Employer/Industry Association
- ❖ Employer Chamber
- ❖ Employer Group
- ❖ State Agency acting on behalf of a group of employers
- ❖ Labor Union
- ❖ Employer Intermediary/Agent working on behalf of a group of employers



Learning For Careers

Program Design

- ❖ Address business' pipeline/workforce needs by creating and/or expand their use of paid work experiences for students participating in summer youth employment programs or
- ❖ Other DOL funded programs included in the definition of Employment and Training Providers, secondary school work-based learning, and postsecondary work-based learning and clinical/experiential learning programs;
- ❖ Address the needs of students to explore career interests, contextualize learning/education, and/or gain professional and occupational skills.
- ❖ Secondary school work-based learning activities, and postsecondary work-based learning and clinical/experiential learning programs. Proposals must include the use of paid work experiences, job shadowing, or other work-based learning models to engage participants with local employers.
- ❖ Services proposed in their LFCP with any modifications that are mutually agreed upon and specified in a resulting agreement.

Learning For Careers

Criteria Weight

Demonstrated ability - 20 pts

Program Design - 35 pts

Outcome/Placement - 20 pts

Cost/Budget - 25 pts

Learning For Careers

Performance Measures

WIOA Adult	PY25*
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Workforce Development

LAB-WD-26R-001



Workforce Development

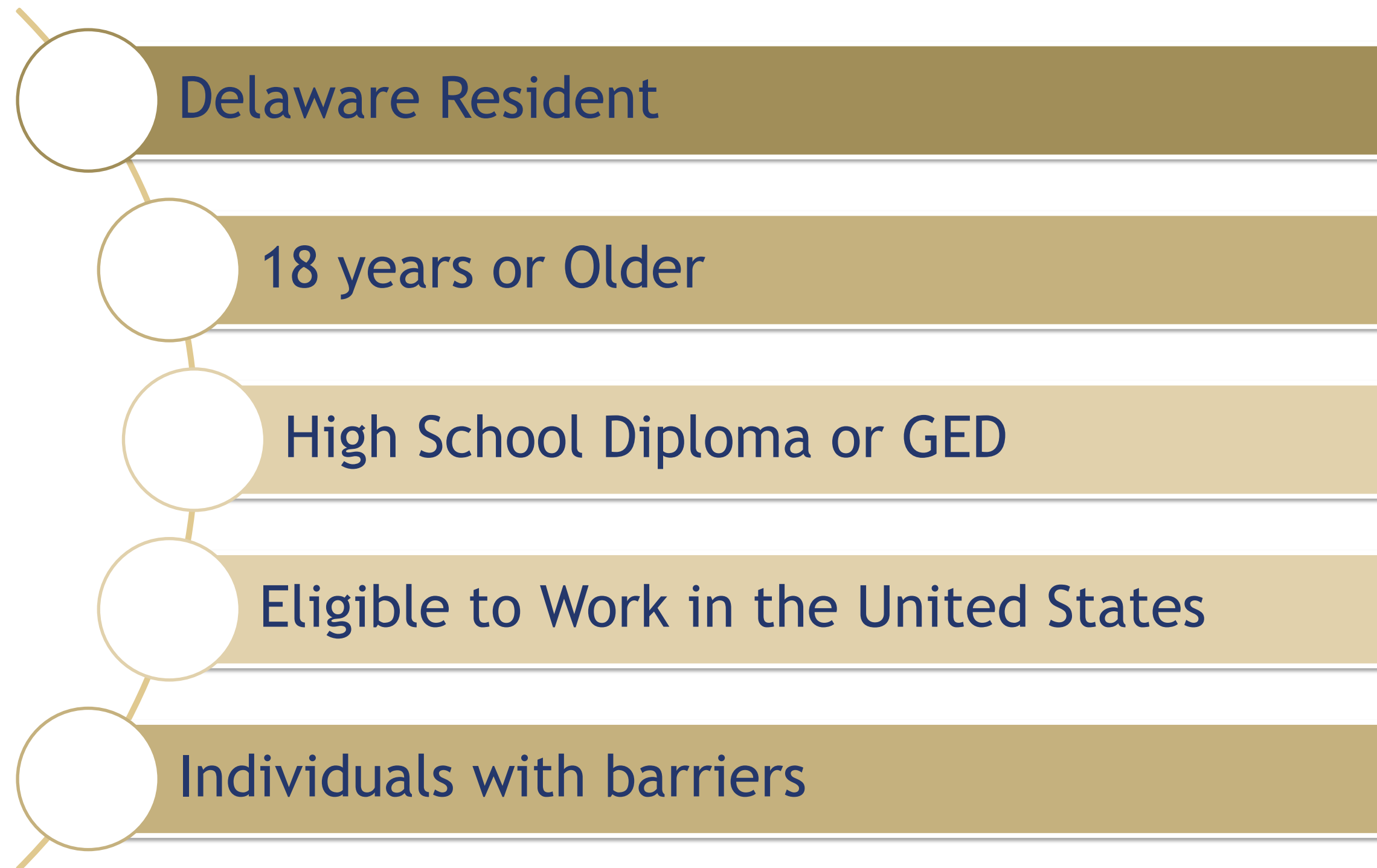


The Purpose

- ❖ This RFP will fund programming to support Delawareans ages 18+ in new, innovating, emerging or high demand occupations that may also support apprenticeships, stackable credentials and career ladder positions.

Workforce Development

Approximately \$630,000 available for this solicitation.



Workforce Development

Scope of Work

- ❖ Adult based learning
- ❖ Assessment, planning, training, and placement across in-demand occupations
- ❖ Flexible workforce learning services

Workforce Development

Program Design

- ❖ Training to provide access to innovative or emerging in-demand occupations
- ❖ Industry aligned training that leads to:
 - ❖ registered or pre-apprenticeship
 - ❖ stackable industry recognized credentials
 - ❖ clearly defined career ladders

Workforce Development

Criteria Weight

Applicant Group - 15 pts

Target Industry/Common Skill - 25 pts

Program Design and Results - 40 pts

Budget - 5 pts

Enhanced Considerations - 15 pts



State Summer Youth Employment Program

LAB-SSYEP-26R-001



Summer Youth

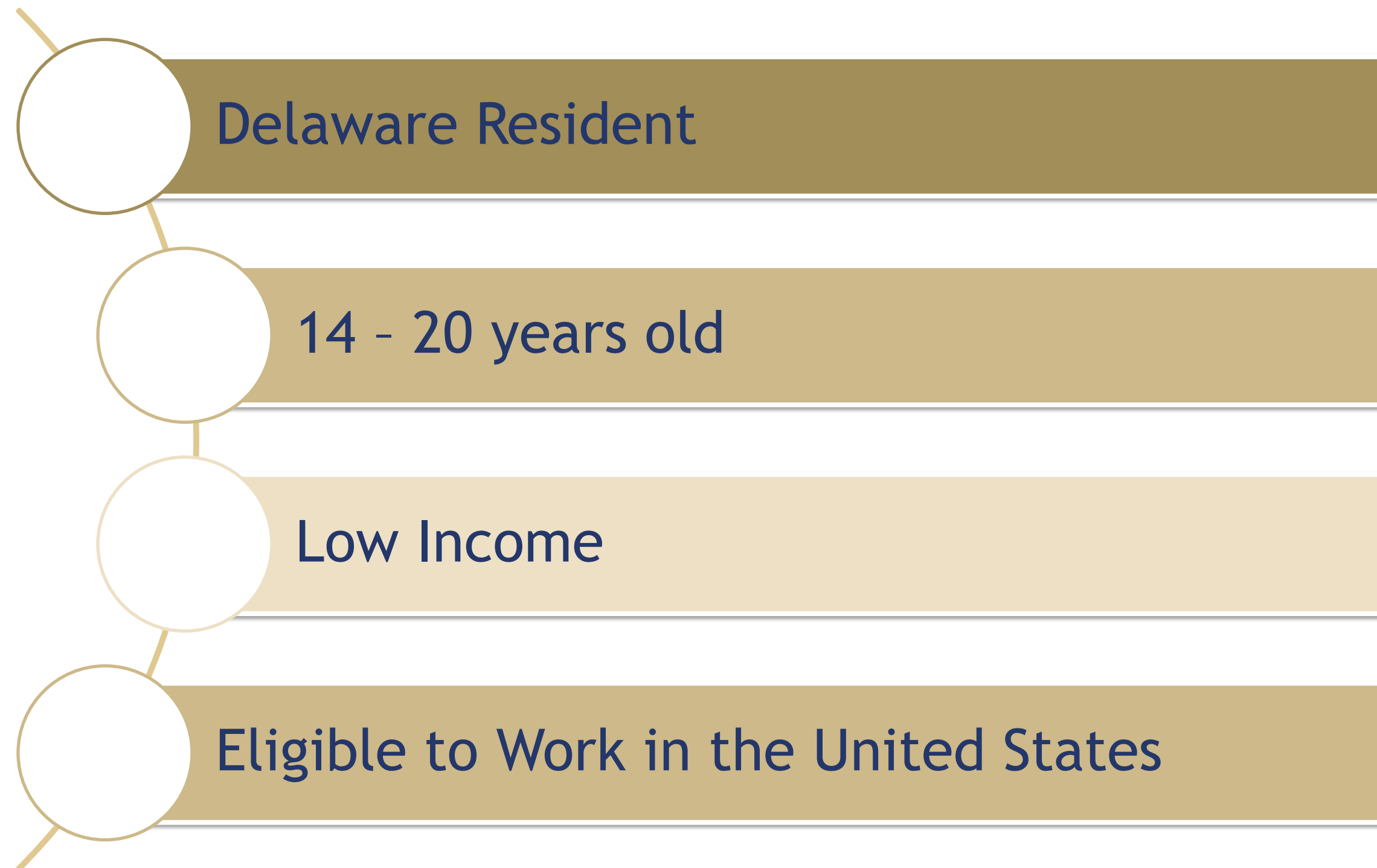


The Purpose

- ❖ The intent of this RFP is to provide organizations the funding to enable youth to participate in meaningful work experience during the summer months or during a year-round employment program. Projects employing youth should be meaningful and productive work experience that provides the opportunity to learn positive work behaviors, gain skills, promote responsibility and leadership opportunities, teamwork, positive work ethic, be in an industry of interest and earn wages for hours worked.

Summer Youth

Approximately \$625,000 available for this solicitation.



Summer Youth

Scope of Work

- ❖ At least 6 weeks-250 hours max
- ❖ Meaningful paid work experience
- ❖ Career exploration (pathways in school or in-demand careers)
- ❖ 500 hours max for Summer Youth Year Round

Summer Youth

Program Design

- ❖ Summer - June 14 to Aug 22, 2026
- ❖ Year Round - June 14 to Jun 13, 2027
- ❖ Case Management Required in DJL

Summer Youth

Criteria Weight

Demonstrated ability - 30 pts

Program Design - 30 pts

Work Experiences - 30 pts

Partnerships - 10 pts

United States Dept of Labor Guidance

Training and Employment Guidance Letter (TEGL) No. 09-22

Workforce Innovation and Opportunity Act Title I Youth Formula Program Guidance

Training and Employment Guidance Letter (TEGL) No. 21-16

Third Workforce Innovation and Opportunity Act (WIOA) Title I Youth Formula Program Guidance

Training and Employment Guidance Letter (TEGL) No. 08-15

Second Title 1 WIOA Youth Program Transition Guidance

Training and Employment Guidance Letter (TEGL) No. 23-14

Workforce Innovation and Opportunity Act (WIOA) Youth Program Transition

America's Talent Strategy

Current workforce directive under Federal Administration

Submitting the Proposal

- ❖ Proposals Due no later than March 12 at 1:00 pm
- ❖ Email to DWDBDETContracting@delaware.gov
- ❖ Subject Line: “LAB-XXX-26R-001 PROPOSAL - ‘Your Org’s Name’”
- ❖ Documents: Ensure all requested documents are submitted and a *live Signature*

Proposal Received Confirmation

- ❖ A proposal received confirmation email will be sent from DWDBDETContracting@Delaware.gov
- ❖ Confirmation email will be sent within 2 business days of receipt
- ❖ If your organization did not receive an email within 2 business days, please contact us by doing the following:
 - ❖ Email DWDBContracting@delaware.gov
 - ❖ Subject line: “No Confirmation Received - LAB-25R-XXX-001-’your org’s name’”
 - ❖ Attach: Original dated stamped email cover sheet. Include contact name and phone number
- ❖ Still no confirmation? Call 302-761-8087

Questions?

- ❖ February 24th - Deadline for Questions
- ❖ March 2nd - Response to Questions Posted
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- ❖ July 1st - Program Start Date

The meeting has concluded.

If you have any questions please email
DWDBDETCContracting@Delaware.gov