

DELAWARE'S IDEA Part C
Qualified Personnel Matrix

Personnel	Qualifications Requirement - The professional will meet the Delaware Department of Professional Licensure requirements	Preferred Coursework/Experience
- Assistive Technology Professional	RESNA > Certification > Assistive Technology Professional (ATP) > ATP Exam Eligibility	Degree/discipline specific certification or license and additional professional development, knowledge or experience in assistive technology
- Audiologist	Delaware Code Chapter 37, Title 24, Subchapter I, §3701-3706: Speech/Language Pathologists, Audiologists, and Hearing Aid Dispensers Delaware Code Online	Pediatric Coursework. Supervised Experience with infants & toddlers.
- Family Service Coordinator	Education, training and/or experience demonstrating competence in each of the following areas: Possession of an Associate's degree or higher in Behavioral or Social Science or related field. OR Three years' experience in health or human services support such as interviewing clients and assessing personal, health, social or financial needs in accordance with program requirements or coordinating with community resources to obtain client services. Six months experience in making recommendations as part of a client's service plan such as clinical treatment, counseling, or determining eligibility for health or human services/benefits. Six months experience in using an automated information system to enter, update, modify, delete, retrieve/inquire and report on data. Six months experience in narrative report writing.	Any new Family Service Coordinator without at least 6 months previous Early Intervention experience will be required to complete a 6-month mentoring period. A written plan for mentoring should be submitted to Birth to three Administration for approval. During this period, they will receive mentoring and supervision from an identified mentor on the philosophy of early intervention, the role of the Family Service Coordinator and best practice including routine based intervention with families. The mentor will observe a minimum of 1 visit with each new child/family assigned to the new FSC during their mentoring period.
- Family Training / Counseling	Delaware Code Chapter 30, Title 24, Subchapter II, §3030-3035: Mental Health Professional Counselors and Associate Counselors Delaware Code Online	Coursework in interdisciplinary family counseling with infants/toddlers. Marriage and family specialty.

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<ul style="list-style-type: none"> - Nursing Services <ul style="list-style-type: none"> o Register Nurse o Advance Practice Nurse - Certified Nurse Aide (CNA) 	<p>Delaware Code Title 24, Chapter 19, §1901-1938: Nursing</p> <p>Delaware Code Online</p> <p>Delaware Code, Title 16, Chapter 30A, Subchapter I, §3001A-3007A: Training and Qualifications for Certified Nursing Assistants and Central Service Technicians</p> <p>Delaware Code Online</p>	<p>Nurse with MSN in PH, MCH, Peds with training & experience in developmental screening, infant healthmanagement.</p> <p>Nurse with MSN in MCH, PH with advanced training indevelopmental assessment, 1-3 yrs. experience in infant evaluations, developmental assessments or early intervention, knowledge of family dynamics, inter-agency coordination.</p>
<ul style="list-style-type: none"> - Nutritionist 	<p>Delaware Code Title 24, Chapter 38, §3801-3812: Dietitian/Nutritionist Licensure Act</p> <p>Delaware Code Online</p>	
<ul style="list-style-type: none"> - Occupational Therapist <ul style="list-style-type: none"> o Certified Occupational Therapy Assistant o Occupational Therapy Aide o Occupational Therapy Clinical Fellows 	<p>Delaware Code Title 24, Chapter 20 – Occupational Therapy, Subchapter II, §2007-2021: License</p> <p>Delaware Code Online</p> <ul style="list-style-type: none"> ■ Birth to Three allows the use of licensed Clinical Fellows (CF’s) following State regulations. If the CF is working in more than one setting, the percentage of direct onsite contactwith the mentor should be equivalent to time spent working in EI. For example, a CF who is working in EI for 50% of their clinical fellowship, should have at least 3 hours (50% of 6) of direct onsite supervision with their mentor during each segment. 	<p>Any new early intervention providers (PT, OT, SLP, ECSE) without at least 6 months previous Early Intervention experience will be required to complete a 6-month mentoring period with their agency.</p> <p>A written plan for mentoring should be submitted to Birth to three Administration for approval.</p> <p>During this period, they will receive mentoring and supervision from an identified mentor on the philosophy of early intervention, the role of the EI provider and best practice including routine based intervention with families.</p> <p>The mentor will observe a minimum of 1 therapy session with each new child/family assigned to the new EI provider during their mentoring period.</p>

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<ul style="list-style-type: none"> - Physical Therapist <ul style="list-style-type: none"> o Certified Physical Therapy Assistant o Physical Therapy Aide o Physical Therapy Clinical Fellows 	<p>Delaware Code Title 24, Chapter 26 – Physical Therapy and Athletic Training §2601-2621</p> <p>Delaware Code Online</p> <ul style="list-style-type: none"> ■ Birth to Three allows the use of licensed Clinical Fellows (CF’s) following State regulations and ASHA standards . If the CF is working in more than one setting, the percentage of direct onsite contactwith the mentor should be equivalent to time spent working in EI. For example, a CF who is working in EI for 50% of their clinical fellowship, should have at least 3 hours (50% of 6) of direct onsite supervision with their mentor during each segment. 	<p>Any new early intervention providers (PT, OT, SLP, ECSE) without at least 6 months previous Early Intervention experience will be required to complete a 6-month mentoring period with their agency.</p> <p>A written plan for mentoring should be submitted to Birth to three Administration for approval.</p> <p>During this period, they will receive mentoring and supervision from an identified mentor on the philosophy of early intervention, the role of the EI provider and best practice including routine based intervention with families.</p> <p>The mentor will observe a minimum of 1 therapy session with each new child/family assigned to the new EI provider during their mentoring period.</p>
<ul style="list-style-type: none"> - Psychologist 	<p>Delaware Code Title 24, Chapter 35 – Psychology, Subchapter II – License and Registration §3507-3518A</p> <p>Delaware Code Online</p>	<p>Coursework in infant assessment, child/family therapy,child psychopathology, child/clinical specialties.</p> <p>Supervised experience (at least 3 months) specific toinfancy.</p> <p>Coursework in assessment, child/family intervention.</p> <p>Supervised experience specific to infant/toddlers/families.</p>
<ul style="list-style-type: none"> - Signed and Cue Language Specialist 	<p>Delaware Code Title 24, Chapter 37 – Speech/Language Pathologists, Audiologists, and Hearing Aid Dispensers, Subchapter II, License §3707-3718</p> <p>Delaware Code Online</p>	<p>Coursework with infants/toddlers/families. Assessmentand intervention with families of children with disabilities. Supervised experience with infants, toddlers and families in interagency collaboration and inter-system coordination.</p>

Personnel	Qualifications Requirement - The professional will meet the Delaware Department of Professional Licensure requirements	Preferred Coursework/Experience
<ul style="list-style-type: none"> - Social Worker 	<p>Delaware Code Title 24, Chapter 39: Board of Social Work Examiners §3901-3922</p> <p>Delaware Code Online</p>	<p>Coursework with infants/toddlers/families. Assessment and intervention with families of children with disabilities. Supervised experience with infants, toddlers and families in interagency collaboration and inter-system coordination.</p>
<ul style="list-style-type: none"> - Speech Language Pathologist <ul style="list-style-type: none"> o Certified Speech Language Pathology Assistant o Speech Language Pathology Aide o Speech Language Pathology Clinical Fellows 	<p>Delaware Code Title 24, Chapter 37 – Speech/Language Pathologists, Audiologists, and Hearing Aid Dispensers,</p> <p>Delaware Code Online</p> <ul style="list-style-type: none"> ■ Birth to Three allows the use of licensed Clinical Fellows (CF’s) following State regulations and ASHA standards . If the CF is working in more than one setting, the percentage of direct onsite contact with the mentor should be equivalent to time spent working in EI. For example, a CF who is working in EI for 50% of their clinical fellowship, should have at least 3 hours (50% of 6) of direct onsite supervision with their mentor during each segment. 	<p>Any new early intervention providers (PT, OT, SLP, ECSE) without at least 6 months previous Early Intervention experience will be required to complete a 6-month mentoring period with their agency.</p> <p>A written plan for mentoring should be submitted to Birth to three Administration for approval.</p> <p>During this period, they will receive mentoring and supervision from an identified mentor on the philosophy of early intervention, the role of the EI provider and best practice including routine based intervention with families.</p> <p>The mentor will observe a minimum of 1 therapy session with each new child/family assigned to the new EI provider during their mentoring period.</p>
<ul style="list-style-type: none"> - Vision Services <ul style="list-style-type: none"> o Optometrist o Ophthalmologist o Neurologist o Teacher of the Visually Impaired 	<p>Optometry/Ophthalmology: Delaware Code Online</p> <p>Neurology: Delaware Code Online</p> <p>Teacher: Delaware Code Online</p> <p>Educator Requirements: Birth through Second Grade – Delaware Department of Education</p>	<p>MS & AER certification, coursework and experience in interdisciplinary programming for infants and toddlers and their families.</p> <p>Alternative Licensure as: Teacher of the Visually Impaired</p>

- Personnel	Qualifications Requirement - The professional will meet the Delaware Department of Professional Licensure requirements	Preferred Coursework/Experience
<p>- Special Instruction</p> <ul style="list-style-type: none"> ○ Early Childhood Educator ○ Special Educator ○ Special Instructor ○ Child Development Specialist 	<p>IDEA Regulation §303.14 Special instruction includes—</p> <p>(i) The design of learning environments and activities that promote the infant’s or toddler’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction;</p> <p>(ii) Curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the IFSP for the infant or toddler with a disability;</p> <p>(iii) Providing families with information, skills, and support related to enhancing the skill development of the child; and</p> <p>(iv) Working with the infant or toddler with a disability to enhance the child’s development.</p> <p>Requirements:</p> <p>Option 1: Bachelor’s Degree from an accredited college or university in:</p> <ul style="list-style-type: none"> - Early childhood education - Child development - Early childhood special education <p>Option 2: Bachelor’s Degree from an accredited college or university in:</p> <ul style="list-style-type: none"> - Elementary education - Elementary special education - Social work - Community counseling - Child psychology - Clinical mental health <ul style="list-style-type: none"> ▪ And 1 year (with 6 hours/credits of early childhood education) or 3 years (without 6 hours/credits of early childhood education) of professional experience working with children from birth to three years of age. <i>Experience supporting this population with developmental delays and/or disabilities is preferred.</i> 	<p>Coursework with focus on infants/toddlers/families. Supervised experience with families with infants and toddlers with disabilities.</p> <p>Any new early intervention providers (PT, OT, SLP, ECSE) without at least 6 months previous Early Intervention experience will be required to complete a 6-month mentoring period with their agency.</p> <p>A written plan for mentoring should be submitted to Birth to three Administration for approval.</p> <p>During this period, they will receive mentoring and supervision from an identified mentor on the philosophy of early intervention, the role of the EI provider and best practice including routine based intervention with families.</p> <p>The mentor will observe a minimum of 1 therapy session with each new child/family assigned to the new EI provider during their mentoring period.</p>

	<p style="text-align: center;">OR</p> <p>Bachelor's degree in a related field</p> <ul style="list-style-type: none">▪ And 3 years (with 6 hours/credits of early childhood education) of professional experience working with children from birth to three years of age. <i>Experience supporting this population with developmental delays and/or disabilities is preferred.</i>	
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