

JUNE 15, 2016

TO: ALL OFFERRS

FROM: ASHLEY Q. GISKA
ASSISTANT SUPERINTENDENT, LAUREL SCHOOL DISTRICT

SUBJECT: ADDENDUM TO RFP - LSD16001-TEACHERQUAL, LAUREL MIDDLE SCHOOL
PRIORITY ZONE: STAFF AND ADMINISTRATION DEVELOPMENT SERVICES

ADDENDUM #01 – QUESTIONS AND ANSWERS

QUESTION	ANSWER
1. I am requesting a copy of the Laurel Middle School priority school plan for success that is noted in [...] Section II.A paragraph 2 on page 2.	A copy of the Laurel Middle School Priority School Plan for Success can be emailed, per request, by contacting Ashley Q. Giska via ashley.giska@laurel.k12.de.us
2. Section II.B.1 on page 2, Section II.B.3, II.B.4 on page 3, and Section II.B.5, II.B.7 on page 4, all speak to “Monthly delivery of focused professional development...” What is the format and structure for these monthly sessions? More specifically, are they discrete or integrated sessions, what is the time allocation per session, and are there any substitute costs that need to be built in?	The vision of the Laurel Middle School administration is to use the additional coaching during the PLC for each grade level and it can also be in the form of coaching during lessons as well. PLC time and class time is 82 minutes and PLCs meet every other day. There are eight scheduled professional development days during the 2016-2017SY that middle school teachers could be pulled to attend focused professional development sessions.

All other terms and conditions remain the same.

If you have any questions, please contact Ashley Giska at 302-875-6100, EXT 207, ashley.giska@laurel.k12.de.us.