APPENDIX I Rev. 08/01/2014

## **Highest Entry-Level Delaware Recognized** Guidelines for Part $C^2$ **Preferred Courseware/Experience for Best Practice** Current Standard for Personnel Academic Degree and/or Practice<sup>1</sup> **Recognized Comparable Oualifications** Pediatric Experience Licensure, CCC-A Pediatric Coursework. Supervised Experience with 1. Audiologist Master infants & toddlers. R.N. <sup>3</sup> Nurse with MSN in PH, MCH, Peds with training & 2. Nurse Licensure as R.N. Nurse with MSN or BSN with 1-3 yrs experience in developmental screening, infant health NICU, PH, Peds or OB experience, training in developmental screening, infant health management. management. Nurse with MSN or BSN with 3-5 yrs Advanced M.S.N. M.S.N. NICU, OB, Peds, PH experience, advanced Nurse with MSN in MCH, PH with advanced training in training in developmental assessment, developmental assessment, 1-3 yrs experience in infant Practice Nurse knowledge of family dynamics, interevaluations, developmental assessments or early agency coordination. intervention, knowledge of family dynamics, interagency coordination. 3. Nutritionist BS in Nutrition B.S. in Nutrition B.S. in Nutrition Masters in Nutrition Dietitian B.S. Registered Dietitian and **Registered** Dietitian Coursework and/or experience with infants Masters in Nutrition. Coursework in Pediatrics and Dietetic Internship or and toddlers with developmental Developmental Disabilities. Supervised experience with Equivalent disabilities. infants and toddlers with developmental disabilities. B.S. Certification, O.T.R. Pediatric coursework plus Level II pediatric 4. Occupational Licensure, O.T.R. Masters with pediatric coursework and 3 yrs supervised field work, with supervision by an experience with specialized courses in treatment Therapist experienced birth-3 OTR during first year. approaches. 5. Physical M.S. Licensure, L.P.T. Licensure, L.P.T. Pediatric coursework plus Pediatric Masters with pediatric concentration. Supervised Therapist or Affiliation or infant and toddler experience experience in treatment with infants and toddlers. B.S. Licensure, L.P.T. under supervision during first year. M.D. or D.O. plus three-year 6. Physician Licensure, M.D., D.O. Consultation for appropriate sub-specialist: Board-State standard residence. Diagnosticianeligibility or board certification in Infant and Child based certified or board Psychiatry, Pediatric Neurology, Orthopedics with eligible in pediatrics/family special interest in Pediatrics, Neonatology, Developmental Medicine, or Clinical Genetics. practice

## ATTACHMENT 1 DELAWARE PERSONNEL STANDARDS and GUIDELINES MATRIX

<sup>1</sup> Must be combined with highest entry-level academic degree column for Part C Birth to Three systems in Delaware.

<sup>2</sup>Any new early intervention providers (PT, OT, SLP, ECSE) without at least 6 months previous Part C/Early Intervention experience will be required to complete a 6 month mentoring period with their agency. A written plan for mentoring should be submitted to the Part C QM Coordinator for approval. During this period they will receive mentoring and supervision from an identified mentor on the philosophy of early intervention, the role of the EI provider and best practice including routines based intervention with families. It is expected that they will be observed a minimum of 1 time with each new child/family assigned to them during their mentoring period.

<sup>3</sup> Must be combined with highest entry-level academic degree column for Part C Birth to Three systems in Delaware.

Rev. 08/01/2014

Personnel	Highest Entry-Level	Delaware Recognized	Guidelines for Part C <sup>2</sup>	Preferred Courseware/Experience for Best Practice
	Academic Degree and/or Recognized Comparable Qualifications	Current Standard for Practice <sup>1</sup>		
7. Psychologist Clinical	Ph.D. (including one-year internship)	Licensure (including post- doctoral supervision)	State standard	Coursework in infant assessment, child/family therapy, child psychopathology, child/clinical specialties. Supervised experience (at least 3 months) specific to infancy.
School	Masters (60 graduate hour minimum). Licensure and/or certification	Licensure and/or Certification	State standard	Coursework in assessment, child/family intervention. Supervised experience specific to infant/toddlers/families.
8. Social Worker	MSW Licensure	Licensure, LCSW MSW	State standard	Coursework with infants/toddlers/families. Assessment and intervention with families of children with disabilities. Supervised experience with infants, toddlers and families in interagency collaboration and inter-system coordination.
<ol> <li>Special Educator<sup>1</sup> (Early Childhood Special Educator)</li> </ol>	Collegiate Professional Certificate with Early Childhood Special Education endorsement	Collegiate Professional Certificate with Early Childhood Special Education endorsement	State standard and supervised experience with infants, toddlers, and their families.	Masters in Early Childhood Special Education. coursework with focus on infants/toddlers/families. Supervised experience with families with infants and toddlers with disabilities.
10. Speech and Language Pathologist	Masters and Licensure	Licensure, CCC-SLP, SLP-CF <sup>4</sup>	State standard plus supervised experience with infants/toddlers and their families.	Coursework in parent-infant interaction in context of communication, alternative service delivery model, and oral-motor development/feeding. Supervised experience with infants, toddlers, and families.
11. Family Counselor	Masters and Licensure, LPC	Licensure, LPC	State standard	Coursework in interdisciplinary family counseling with infants/toddlers. Marriage and family specialty.
12. Orientation and Mobility Specialist	MS & AER Certification	B.S. or M.S. and AER Certification	State standard and supervised with infants and toddlers	MS & AER certification, coursework and experience in interdisciplinary programming for infants and toddlers and their families.

<sup>4</sup> Birth to Three allows the use of licensed Clinical Fellows (CF's) following State regulations and ASHA standards. If the CF is working in more than one setting, the percentage of direct onsite contact with the mentor should be equivalent to time spent working in EI. For example, a CF who is working in EI for 50% of their clinical fellowship, should have at least 3 hours (50% of 6) of direct onsite supervision with their mentor during each segment.

## **Para Professionals:**

Nursing Licensed Practical Nurse Nurse's Aide

Occupational Therapy Certified Occupational Therapy Assistant Occupational Therapy Aide

Physical Therapy Education Physical Therapy Assistant Teacher Aide Physical Therapy Aide

Social Work

Social Service Specialist

Other Child Development Specialist Case Manager Family Service Coordinator

<sup>&</sup>lt;sup>1</sup> Alternative Licensure as: Teacher of the Visually Impaired, Teacher of the Hearing Impaired, Educational Interpreter/Tutor for Hearing Impaired, Early Childhood Education/Child Care.

MATRIX SOURCE: Standards for the Early Intervention Services Delivery System as Provided by Child Development Watch, November 2003.