



DEEDS RFP Pre-Bid Meeting

October 23, 2018 Room 392, Carvel Building





Introductions & Agenda

Wendy Modzelewski: Education Associate, Licensure & Certification

Overview of Licensure and Certification and Office of Early Learning

Debra Silbert: Business Analyst

Overview of DEEDS and DPEC

Shankara Subramanian: Technology Lead

Overview of Infrastructure

Meaghan Brennan: Education Associate, Financial Reporting and Contracting

Proposal dates and application package

Panel Members:

Deb Rommel, Alyssa Moore, Christine Smith, Mary Cooke, Celeste Bunting



Licensure & Certification

- Licensure and Certification (L&C) group is responsible for:
 - The issuance of licenses and certificates for all educators in 42 public K-12 entities and voluntary non-public entities.
 - Final approval of graduate salary increments.
- Delaware requires:
 - A license authorizes an educator to work in a Delaware public or charter school AND
 - A **certificate**(s) identifies the content area or the group of students which you are authorized to teach.
 - A **permit** verifies an individual's qualifications and training to serve in a specialized role.



Office of Early Learning

- The Office of Early Learning (OEL) at the Delaware Department of Education (DOE) has responsibility for credentialing professionals to work in child care programs licensed by the Office of Child Care Licensing (OCCL) in the Department of Services for Children, Youth and Their Families (DSCYF).
- Effective January 1, 2007 DOE assumed responsibility for the rules (*Delacare: Rules for Early Care and Education and School-Age Programs*) related to qualifications on behalf of OCCL.



Processing

- Processing must be accurate and timely.
- It is extremely complex.
- It requires an understanding of ever-changing code & regulation.
- It is supported by a system that automates business rules and policies while facilitating the workflow of the process.
- DDOE developed a data system for the qualifications function.
 Delaware Educator Data System (DEEDS) is the application used to issue and track licenses and certificates for Delaware's educators.
- Delaware Practitioners in Early Childhood (DPEC) is housed within the larger DEEDS data system.



Statistics

	2017	TOTAL
DEEDS Licenses	3,914	80,500
DEEDS Permits	768	10,700
DEEDS Certificates	4,495	202,800
DPEC Certificates	2,508	27,000
DEEDS / DPEC user accounts		118,809



Shared Controls

Numerous groups have access to DEEDS data:

- DDOE
- Districts and Charter Schools (LEAs)
- Institutes of Higher Education (IHEs)
- Educators
- Public
- Administrators



Accessibility

 DEEDS must meet the standards of Section 508 of the Rehabilitation Act of 1973, which includes the Web Content Accessibility Guidelines 2.0 (WCAG 2.0). Information about Section 508 is available from the GSA (https://www.section508.gov). Information about WCAG 2.0 is available at the W3C website. (https://www.w3.org/TR/WCAG/).



DEEDS and DPEC





DEEDS and DPEC

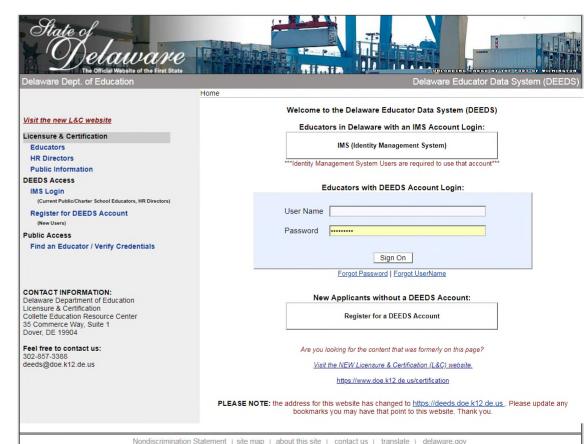
- DEEDS was originally developed in 1997 and has been significantly modified over the last 20 years.
- DPEC was developed several years later to address similar needs in early education. DPEC was built on the same technical architecture as DEEDS and shares many of the same functions.
- DEEDS has multiple functional components:
 - DEEDS Website Portals
 - DEEDS 1.0 Desktop Application
 - DEEDS 2.0 Web Application



DEEDS Website

Current Issues:

- Outdated UI and technology
- Difficult to navigate, prompts excessive support cases
- Enhancements and system updates are complex and time consuming
- Application process needs to be streamlined and provide account status updates

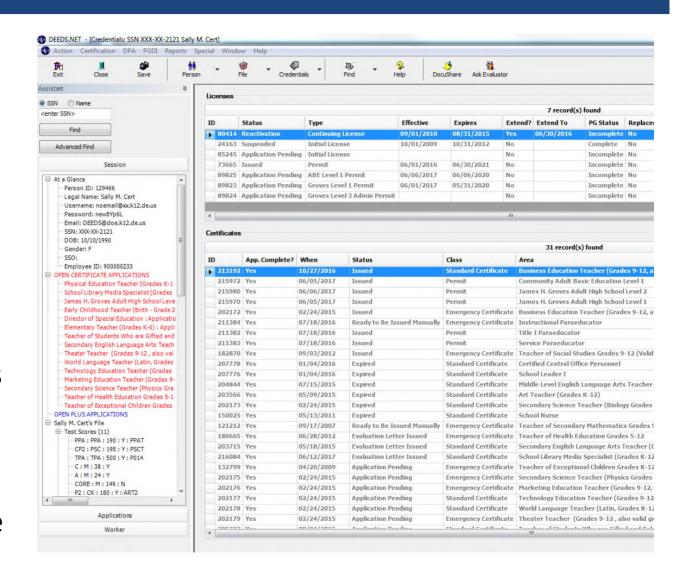




DEEDS 1.0

Current Issues

- Outdated, inflexible technology
- Difficult to diagnose and fix issues quickly
- Enhancing the system to address new requirements is complex and time consuming
- Delays the processing time for educators to become certified

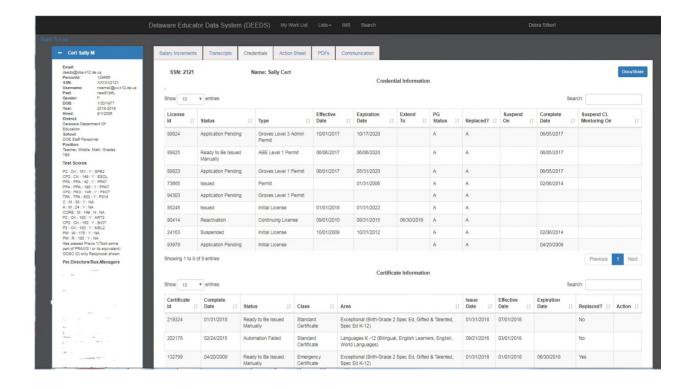




DEEDS 2.0

Advancements

- Migrated to current web-based technologies
- Reusable components
- User friendly
- Customized view and options



Limited resources for system updates and enhancements.



DEEDS 3.0

DEEDS Core

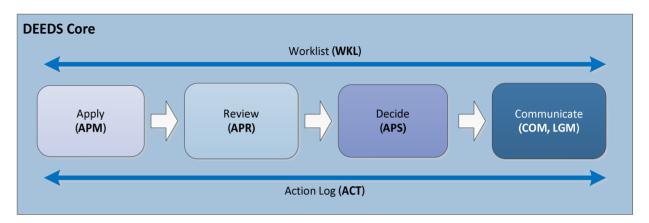
- Apply
- Review
- Decide
- Communicate

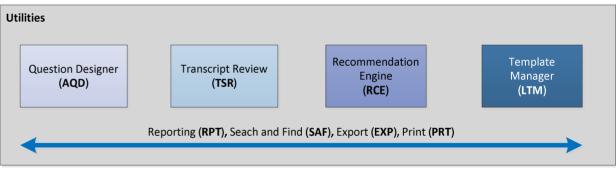
Utilities

- Question Designer
- Transcript Review
- Recommendation Engine
- Template Manager

• Infrastructure

- Rules and Workflow
- Interface
- Database Schema









Critical Design Objectives

- Built for Change
 - Flexible design
 - Administrator maintainable through use of self support utilities
- Process Improvements
 - Easier access to information
 - Expedite processing time for educators to become certified
- Highly Integrated
 - Increase linkage to external data

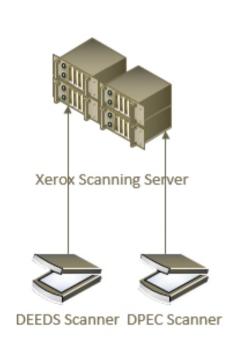


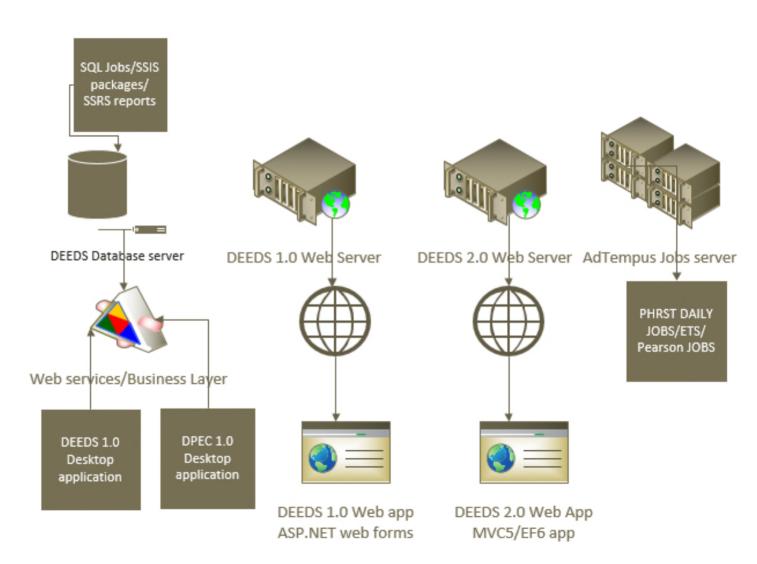
Infrastructure





Overview of Infrastructure







Technologies Used

- DEEDS 1.0 Website
 - ASP.Net, VB.Net, JavaScript, AJAX, SQL Server 2008
- DEEDS 1.0 Desktop
 - VB.Net, Infragistics tool, SQL Server 2008
- DEEDS Jobs
 - VB.Net, SSIS Packages, SQL Server 2008
- DEEDS 2.0
 - MVC 5, C#, Require JS, J Query, Bootstrap, Entity Framework 6



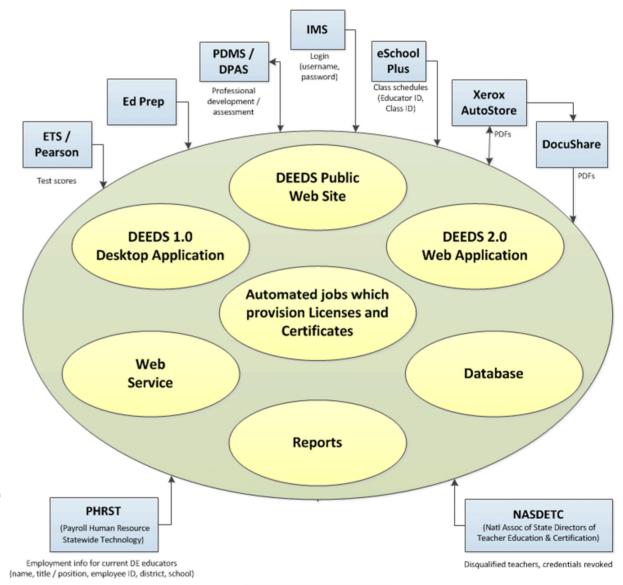
External Interfaces

Current Interfaces

- ETS / Pearson
- Ed Prep application
- PDMS / DPAS
- IMS
- eSchool
- Xerox AutoStore
- Docushare
- NASDETC
- PHRST

Potential Interfaces

- National Clearinghouse
- Parchment
- DE Universities and Colleges
- Delaware Institute for Excellence in Early Childhood (DIEEC)
- Microcredentials





Single sign on

• DEEDS currently allows teachers and School Administrators to sign on using their Identity Management System's credentials. We would like DEEDS 3.0 to support single sign on using industry standard SAML based protocols like OAuth 2.0.



Migration

• There are more than 118,800 users in the DEEDS and DPEC database. We will need to migrate all current users and their credentials to DEEDS 3.0 (must have fields).



Rules and Rulesets

Certificate	Reg	Regulation Name	Rule Set	Rule Set Short Description	Rule
Middle Level Mathematics Teacher (Grades 6-8)	1532	Middle Level Mathematics Teacher	1000	DE std cert, PRAXIS II	Delaware certificate
Middle Level Mathematics Teacher (Grades 6-8)	1532	Middle Level Mathematics Teacher	1000	DE std cert, PRAXIS II	Passing PRAXIS II score
Middle Level Mathematics Teacher (Grades 6-8)	1532	Middle Level Mathematics Teacher	1001	OOSC	Out-of-State Certificate in the certificate area requested
Middle Level Mathematics Teacher (Grades 6-8)	1532	Middle Level Mathematics Teacher	1010	ARTC, PRAXIS II	ARTC/MPCP Program Completion
Middle Level Mathematics Teacher (Grades 6-8)	1532	Middle Level Mathematics Teacher	1010	ARTC, PRAXIS II	Undergraduate degree in critical needs area
Middle Level Mathematics Teacher (Grades 6-8)	1532	Middle Level Mathematics Teacher	1010	ARTC, PRAXIS II	Passing PRAXIS II score



Proposal Dates and Application Package





Important Dates

- RFP available October 5, 2018
- Mandatory Pre-Bid October 23, 2018 at 1:00pm
 (Please make sure to sign-in only vendors on the list will be eligible to submit proposals)
- Deadline for Questions November 2, 2018
- Responses to Questions November 16, 2018
- Deadline for Receipt of Proposals December 10, 2018 at 2:00pm (Vendors are directed to clearly print "BID ENCLOSED" and "CONTRACT NO. DOE 2019-04" on the outside of the bid submission package)



Complete Application Package

- Four paper copies with one marked "original" with original signatures and one electronic copy on a USB stick
 - Transmittal Letter
 - Vendor Technical Proposal
 - Vendor Cost Proposal
 - Non Collusion Agreement marked "original" and notarized (Attachment 2)
 - Exception Form (Attachment 3)
 - Confidentiality Form (Attachment 4)
 - Business References (Attachment 5)
 - If applicable, Subcontractor Information Form (Attachment 6)



Questions

