Important Dates

• RFP available – January 5, 2018
• Questions posted – January 19, 2018
  – https://bids.delaware.gov/default.asp?c=1&s=d
  – https://doeapppublic01.doe.k12.de.us/BidManagementPublic/#home
• Optional Pre-Bid – January 23, 2018
• Responses to questions – January 26, 2018
• Deadline - February 7, 2018
Delaware Statistics
Estimated

- Under 18 years old - 21.5%
- 18 years old + - 78.5%
  - 65 years old and up - 17.5%

- 88% have a High School Diploma or higher (Age 25+)
  - 30.5% have a Bachelor’s Degree or higher
- 12% without a high school credential
- 1.4% K12 dropout rate (2016)
  - 547 students out of 40,287

- Unemployment – 4.7% (DOL 11/2017)
- Individuals in poverty – 11.7%
- Foreign Born – 8.8%
- Families in which primary language is not English – 12.7%
- Females/Males - 51.6% / 48.4%

2016 American Community survey
Education Pays

Unemployment rates and earnings by educational attainment, 2016

<table>
<thead>
<tr>
<th>Educational Attainment</th>
<th>Unemployment Rate (%)</th>
<th>Median Usual Weekly Earnings ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral degree</td>
<td>1.6</td>
<td>1,664</td>
</tr>
<tr>
<td>Professional degree</td>
<td>1.6</td>
<td>1,745</td>
</tr>
<tr>
<td>Master's degree</td>
<td>2.4</td>
<td>1,380</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>2.7</td>
<td>1,156</td>
</tr>
<tr>
<td>Associate's degree</td>
<td>3.6</td>
<td>819</td>
</tr>
<tr>
<td>Some college, no degree</td>
<td>4.4</td>
<td>756</td>
</tr>
<tr>
<td>High school diploma</td>
<td>5.2</td>
<td>692</td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>7.4</td>
<td>504</td>
</tr>
<tr>
<td><strong>Total: 4%</strong></td>
<td></td>
<td><strong>All workers: $885</strong></td>
</tr>
</tbody>
</table>

Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.
Median Earnings and Tax Payments of Full Time Year Round Workers Ages 25 and Older: 2015
(The College Board, 2016)

- Professional Degree (2%)
  - Estimated Taxes: $28,900
  - After-Tax Income: $82,000
  - Total: $110,900

- Doctoral Degree (2%)
  - Estimated Taxes: $25,600
  - After-Tax Income: $74,500
  - Total: $100,100

- Master’s Degree (11%)
  - Estimated Taxes: $18,400
  - After-Tax Income: $56,800
  - Total: $75,200

- Bachelor’s Degree (25%)
  - Estimated Taxes: $14,500
  - After-Tax Income: $46,900
  - Total: $61,400

- Associate Degree (11%)
  - Estimated Taxes: $10,100
  - After-Tax Income: $35,900
  - Total: $46,000

- Some College, No Degree (16%)
  - Estimated Taxes: $8,500
  - After-Tax Income: $32,800
  - Total: $41,700

- High School Diploma (26%)
  - Estimated Taxes: $7,610
  - After-Tax Income: $29,200
  - Total: $36,800

- Less than a High School Diploma (7%)
  - Estimated Taxes: $5,200
  - After-Tax Income: $22,200
  - Total: $27,200
**Civilian Population Ages 25 – 64: Employed, Unemployed and Not in Labor Force**
(The College Board, 2016)

<table>
<thead>
<tr>
<th>Education Level</th>
<th>2015</th>
<th>2010</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bachelor's Degree or Higher</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>82.6%</td>
<td>81.3%</td>
<td>83.8%</td>
</tr>
<tr>
<td>Unemployed</td>
<td>2.1%</td>
<td>4.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>15.3%</td>
<td>14.7%</td>
<td>14.3%</td>
</tr>
<tr>
<td><strong>Associate Degree</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>77.4%</td>
<td>76.7%</td>
<td>81.3%</td>
</tr>
<tr>
<td>Unemployed</td>
<td>3.0%</td>
<td>5.8%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>19.5%</td>
<td>17.5%</td>
<td>16.0%</td>
</tr>
<tr>
<td><strong>Some College, No Degree</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>72.2%</td>
<td>70.8%</td>
<td>76.5%</td>
</tr>
<tr>
<td>Unemployed</td>
<td>3.8%</td>
<td>7.3%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>24.0%</td>
<td>21.9%</td>
<td>20.2%</td>
</tr>
<tr>
<td><strong>High School Diploma</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>67.8%</td>
<td>67.4%</td>
<td>72.8%</td>
</tr>
<tr>
<td>Unemployed</td>
<td>4.0%</td>
<td>7.9%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>28.2%</td>
<td>24.7%</td>
<td>23.6%</td>
</tr>
<tr>
<td><strong>Less than a High School Diploma</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>55.5%</td>
<td>53.4%</td>
<td>58.1%</td>
</tr>
<tr>
<td>Unemployed</td>
<td>9.6%</td>
<td>39.6%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Not in Labor Force</td>
<td>37.0%</td>
<td>37.0%</td>
<td>37.0%</td>
</tr>
<tr>
<td>Year</td>
<td>Less than a High School Diploma</td>
<td>High School Diploma</td>
<td>Some College or Associate Degree</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------</td>
<td>---------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>2015</td>
<td>10%</td>
<td>25%</td>
<td>29%</td>
</tr>
<tr>
<td>2010</td>
<td>12%</td>
<td>27%</td>
<td>28%</td>
</tr>
<tr>
<td>2000</td>
<td>12%</td>
<td>31%</td>
<td>28%</td>
</tr>
<tr>
<td>1990</td>
<td>14%</td>
<td>41%</td>
<td>22%</td>
</tr>
<tr>
<td>1980</td>
<td>15%</td>
<td>40%</td>
<td>22%</td>
</tr>
<tr>
<td>1970</td>
<td>26%</td>
<td>44%</td>
<td>14%</td>
</tr>
<tr>
<td>1960</td>
<td>42%</td>
<td>36%</td>
<td>11%</td>
</tr>
<tr>
<td>1950</td>
<td>49%</td>
<td>32%</td>
<td>9%</td>
</tr>
<tr>
<td>1940</td>
<td>64%</td>
<td>22%</td>
<td>7%</td>
</tr>
</tbody>
</table>
Purpose of Proposal

• Provide eligible adult learners with instructional and support services to complete their high school graduation requirements and transition to:
  – Employment
  – Higher levels of employment
  – Enter postsecondary training
  – Enter postsecondary education
Eligible Applicants

- Middletown Groves Center
- Newark Groves Center
- Red Clay Groves Center
- Marshallton Groves Center
- Polytech Groves Center
- Sussex Tech Groves Center
- Delaware Center for Distance Adult Learning
Groves Adult Learners

• 16 years of age or older
  – No upper age limit
• Formally withdrawn from K-12
• Do not possess a high school diploma or its equivalent
James H. Groves Adult High School Statistics

- **Enrollment**
  - 2015: 1,051
  - 2016: 1,195
  - 2017: 1,405

- **Population without a diploma (ACS, 2016 Estimates)**
  - NCC: 51,156 or 10% of county
  - Kent: 21,263 or 13% of county
  - Sussex: 27,206 or 14% of county

- **Average Cost per student**
  - $3223

- **Average enrollment**
  - 144
  - Range: 63 - 230
James H. Groves Adult High School Funding

• State funds from the Adult Education and Workforce Training Grant of the Annual State Budget Bill
  – FY 18 - $3,433,900
    • 5.3% decrease from FY 16
  – FY 19 – unsure until Budget Bill is finalized
  – Prepare budgets based on current year funding and information in this presentation. However, they may have to be renegotiated.
  – Timeframe: July 2018 - June 30, 2019
Grading Requirements

• For the graduating class of 2011, a public school student shall be granted a State of Delaware Diploma when such student has successfully completed a minimum of twenty two (22) credits in order to graduate including: four (4) credits in English Language Arts, four (4) credits in Mathematics; three (3) credits in Science, three (3) credits in Social Studies, one (1) credit in physical education, one half (1/2) credit in health education, three (3) credits in a Career Pathway, and three and one half (3 ½) credits in elective courses.

• For the graduating class of 2015, a public school student shall be granted a State of Delaware Diploma when such student has successfully completed a minimum of twenty four (24) credits in order to graduate including: four (4) credits in English Language Arts, four (4) credits in Mathematics, three (3) credits in Science, three (3) credits in Social Studies, two (2) credits in a World Language, one (1) credit in physical education, one half (1/2) credit in health education, three (3) credits in a Career Pathway, and three and one half (3 ½) credits in elective courses.

• Beginning with the graduating class of 2016, a public school student shall be granted a State of Delaware Diploma when such student has successfully completed a minimum of twenty four (24) credits in order to graduate including: four (4) credits in English Language Arts, four (4) credits in Mathematics, three (3) credits in Science, three (3) credits in Social Studies, two (2) credits in a World Language, one (1) credit in physical education, one half (1/2) credit in health education, three (3) credits in a Career Pathway, and three and one half (3 ½) credits in elective courses.
Adult Learner

CCR Standards in HS Graduation Requirements

Employment

Post Secondary Specific Skills Training

Post Secondary Education

Diploma integrated with Work Readiness/Career Skills/Delaware Job Market Info

James H. Groves Adult High School
Entry into Lifelong Learning
## Proposal Components

<table>
<thead>
<tr>
<th>Experience</th>
<th>Executive Summary, Effectiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Familiarity with Running Groves Programs</td>
<td>Student Satisfaction, Project Enrollment, Activities Timelines, Course Offerings, Use of Technology</td>
</tr>
<tr>
<td>Innovative Practices</td>
<td>Program Innovation, Career Development, At Risk Student Support</td>
</tr>
<tr>
<td>Qualified Personnel</td>
<td>Staffing, Professional Development</td>
</tr>
<tr>
<td>Pricing</td>
<td>Budget and Budget Narrative</td>
</tr>
</tbody>
</table>
Key Points

• Administration
  – Provision of services (planning for limited resources, identifying concerns, adjusting as needed, reaching out to new populations)
  – Monthly meetings for Groves Leadership Team
  – Monitoring of student progress and program outcomes
  – Data collection into LACES and formally monitored on a quarterly basis
  – Reports due by June 30, 2019

• Instruction
  – Classes must meet a minimum of 4 hours per week
  – Classes must meet for 120 hours over the year
  – Average student contact is a minimum of 75 hours
  – Flexible scheduling and innovative delivery
  – Convenient location(s)
  – Technology use to support students and increase learning

• Support Services
  – Student achievement
  – Student perseverance
  – Community resources
  – Service integration with others
Key Points
Budgets

• Funding
  – Expenses must be monitored
  – Funding can not be carried to next fiscal year
  – Costs must reasonable, allocable, allowable
  – Administration cost must be reasonable
    • Services to students is focus
  – All expenditures must be documented
  – Equipment must be inventoried and available for monitoring
Key Points

• Teacher Quality
  – Teachers must be DOE certified in at least one of the areas they teach
    • Certification
    • Permit
Complete Application Package

- Four paper copies with one marked “original” with original signatures and one electronic copy on a USB stick.
  - Transmittal Letter
  - Non Collusion Agreement marked “original” and notarized (Attachment 2)
  - Exception Form (Attachment 3)
  - Confidentiality Form (Attachment 4)
  - Subcontractor Information Form (Attachment 5)
  - DDOE Subgrant Application Form
  - DDOE State Funds Budget Form
  - DDOE State Budget Summary Form
  - Assurance Form
  - Subgrant Narrative
Other Questions