



Data Service Center

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CENTRAL BIDDING DEPARTMENT

ADDENDUM No. 1

Bilingual Speech/Language Therapy Services – RFP #4-15-58 - Colonial School District

Date of Addendum: June 2, 2015

OPENING DATE: **June 24, 2015 at 1:00 PM**

To all prospective bidders under the specifications and contract documents described above, this Addendum to RFP is being issued to:

To answer the following submitted questions:

- 1. Can you please provide the current incumbent Vendor providing Bilingual Speech/Language Therapy Services?**

EBS

- 2. Can you please provide the current daily rate of the incumbent vendor providing Bilingual Speech/Language Therapy Services?**

\$74.00/hour

- 3. What was the total annual expenditure of the current contract during the 2013-2014 and 2014-2015 school years?**

Approximately over \$50,000.00 annually

- 4. Do you provide the equipment and MATERIALS to be used for evaluations and therapy (e.g. speech protocols)? Will the therapist have access to a computer, fax, internet access, etc.?**

Yes & Yes

- 5. What is the number of students on the caseload? How many are speech only?**

Typical SLP caseload in Colonial is approximately 65 students
The percent “speech only” varies by assignment; typically no more than 25%

- 6. For speech only students, are the SLPs designated as the case manager?**

The term “case manager” is used different ways in different school systems; In Colonial, for “speech only” SLPs:



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Obviously, the SLP is primarily responsible for writing the IEP goals and delivering the service. The Special Education Coordinator (SEC) is responsible for maintaining the overall “audit file” for the student and also scheduling and completing all ancillary paperwork associated with the IEP.

7. What types of student disabilities are on the caseload?

That varies greatly by caseload.

As with all public schools, we provide SLP services for students whose disabilities range from severe/profound (i.e., non-verbal, significant feeding & swallowing needs) to mild (i.e., “articulation-only”). We are interested in contracting with SLPs who are proficient in working with students at all levels of the continuum of disabilities.

8. In terms of augmentative devices, are you referring to devices such as a Dynavox, PECs system?

In Colonial, we serve students who have Assistive Technology (AT) needs along the entire spectrum, which includes:

High-end, high-tech, programmable devices (e.g., Dynavox)

Low-tech (e.g., PECS)

In-between (e.g., Chromebooks and/or iPads)

We are interested in contracting with SLPs who are proficient in working with students who have needs at all levels of the spectrum of AT programming.