



DATE: May 3, 2019

TO: All Offerors

FROM: Gaurang P. Pathak  
 Manager of Financial Services/Internal Control

SUBJECT: ADDENDUM TO RFP - CONTRACT NO. CHR 2019--29  
**Web Based Math Intervention Educational Program**  
**ADDENDUM #1 Questions & Answers**

| Questions  | Answers  |
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| 1. In the sections of the RFP identified, there is a reference to Internet Explorer 8 to 10 and Internet Explorer 11.x. Do these requirements still apply or does CSD use other internet Browsers such as Microsoft Edge, Google Chrome, Firefox, or Safari?   | CSD uses all browsers including but not limited to Internet Explorer, Microsoft Edge, Google Chrome, Firefox and Safari.   |
| 2. Does Christiana School District currently utilize a program for a math intervention educational programs?<br>a. If so, what program is utilized?<br>b. What are the current licensing costs for this program? Is it district-wide site licensing, licensed for each building or per student?<br>c. How long has the incumbent been providing this service?<br>d. What are the features in this program that CSD likes<br>e. What are the features in this program that CSD would like to be improved? | a. Christina School district currently uses Dreambox for math intervention.<br>b. The current cost is approximately \$120,000. It is a district-wide license for elementary schools.<br>c. CSD has been utilizing Dreambox since 2015.<br>d. CSD likes the generation of reports to show growth and progress, the ability to be used at home and the branching feature that allows students to work on their instructional level.<br>e. We have no suggestions for improvement at this time. |
| 3. Since this is a RFP for math intervention educational programs, will an intervention program be considered for Math 6, Math 7, Math 8, Integrated Math 1, Integrated Math 2, Integrated Math 3, and Integrated Math   | Yes, it will still be eligible for high school.  |

Questions & Answers

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| <p>4? Specifically, if the program does not have a standalone statistics and pre-calculus course, would it still be eligible for a high school?</p>  |  |
| <p>4. What is the preferred timeline for implementation of this program?</p>   | <p>Our preferred timeline is August 2019.</p>  |
| <p>5. Section III, B, page 8: “1. Extent to which the proposed software, assessment and training methodology satisfy the RFP’s functional requirements”- are the “functional requirements” those items listed here, #1-8, or does this refer to something else in the RFP?</p> | <p>The “functional requirements” referred to are those outlined in the Scope of Work of Sections I and II.</p>   |
| <p>6. Section III, B, page 8: “8. Billing practices”- can you clarify what is expected here? We are not sure how to respond to this.</p>   | <p>Frequency of billing, whether monthly, quarterly, semi-annual, and annual.</p>  |
| <p>7. Section II, E, pages 5-6: Can the district provide an estimate of how many days of professional development are expected?</p>  | <p>We would expect at least 5-9 days of professional development.</p>  |
| <p>8. Re: III. A. 1. (pg 7): Business Licensure. If we do not <u>deliver goods</u> to the state of Delaware, do we still need a business license or will a business license in the state where we are located and from which our services are provided be sufficient?</p>      | <p>This contract will fall under professional services therefore Delaware Business License is required. The RFP requires on-site training in a face-to-face format.</p>  |
| <p>9. Is math content in Spanish a mandatory requirement? Would the District consider Google Translate of our online platform to be an acceptable alternative?</p>   | <p>In the RFP, Scope of Services, it says that the program must be capable of: Providing access and equity for ELL students that include both Spanish and English to enable students to learn in the language that works for them. The District may consider Google Translate of your online platform to be an acceptable alternative.</p> |
| <p>10. Will a deviation from the requirement for Spanish language content delivery (<b>II. Scope of Services - Overview</b> and <b>II. (B) Curriculum and Assessment Features</b>) be a disqualifying factor for the district?</p>   | <p>Deviation for the requirement for Spanish language content delivery will not be a disqualifying factor for the district. It may impact the score in the evaluation criteria set as mentioned in the RFP.</p>  |
| <p>11. We intend to submit our proposal for the RFP "Professional Services Web Based Math Intervention Educational Program". Kindly confirm if this is an international bid or limited to USA registered companies only.</p>   | <p>This RFP is not an international bid. It is limited to USA registered companies only.</p>   |

## Questions & Answers