

## BSD20010-SCH\_BEHAV

### In School Behavioral Support Program - Bid 1-20-10

#### Questions and Answers

In the overview of services, can you define individualize education? **Yes, individualized based on their IEP through special education. This could include accommodations, adaptations, modifications, supports and services.**

How are these services being provided currently? **They are provided according to a student's current IEP (Individualized Education Plan).**

What is most important in this RFP, best price or best plan of services? **Best plan of services at the best price ☺**

Page 1, under General Information, bullet number 4: How many hours per week will students be in the program/receive services? **That depends on the Least Restrictive Environment (LRE) setting on the last page of their IEP; some students will be in the program full-time, while others may only access for one block class.**

In the same General Information, Bullet number 2: You mention core subjects, but would the vendor have to provide electives, to be in alignment with graduation, as well? **This is a middle school classroom; therefore, electives and CTE classes are not required at this level. To answer the question, no, the vendor is not responsible for providing elective classes.**

On the Public Notice page: Will transportation be provided to and from the new facility? **The facility is one of our current middle schools in the district; therefore, transportation will be provided to and from home.**

On page 3, after item 11: It says the successful vendor must submit a budget for the programs using the following categories. Do you want this with the RFP or is it only required of the winning vendor? **This information must come with the RFP.**

On that same page, after item 11, bullet #2: Will computers, laptops, or software, as well as books be provided by the school or the vendor? **Yes**

Page 3, #10: Can you please define disruptive students? **Students who struggle with their social, emotional and behavioral regulation.**

Page 31 at the top has STATE OF DELAWARE New Castle County Vocational Technical School District as the heading and then APPENDIX A SCOPE OF WORK AND TECHNICAL REQUIREMENTS below it: Is this part of the RFP? **That was an error - it should read 'Brandywine School District'. Many districts use the Data Service Center for RFP applications. Our apologies.**

Sect. I, "General Information," 4th bullet, pg. 1:

Services will be provided to all students who are recommended based on IEP team decisions or through a multi-tiered system of support that includes processes and procedures outlined by the District Higher Level of Services. It is expected that the number of seats for the program will not exceed fifteen (15).

**QU: Will the enrolled students (maximum 15) all be located in one school district building? Or will the middle school students and the high school students be in separate locations—i.e., requiring separate staff members? Yes, all students will be located in one building among two classrooms.**

Sect. III, A:11, pg. 3:

The successful vendor must submit a budget for programs using the following categories:

- Staff (broken down by category)
- Materials and supplies
- Service contracts (specify)
- Capital expenditures (specify)
- Profit
- Final cost to District

**QU: To prepare an accurate budget and total cost estimate, does Brandywine have a particular tuition range in mind—say, a ceiling that cannot be exceeded? We base our estimates on the foundation of a per-student rate, so any information that can be imparted about the district’s budgeted allotment for this program will inform how to break down the overall rate according to number of students. No, we do not set forth a ceiling. We seek to provide a free, appropriate public education to all of our students.**

1. Will the Vendor be responsible for providing curriculum and training? **The district has curriculum available, along with training associated with the curriculum. Any training regarding social, emotional, behavioral, which is the expertise of the vendor, should be provided by you to staff.**
    - a. If provided by the District, please provide information on current curriculum and training program offered. **N/A**
  2. Is this a current program? **No**
  3. If so, who is/are the current vendor(s) providing services? **N/A**
- 
1. Does the district have a specific or preferable middle school or high school location for this project? **Yes, P.S. duPont Middle School**
  2. How many students are desired/expected per classroom setting? **8**
  3. Does the district wish for both prevention and intervention strategies within the execution of the program or only intervention? **Yes, both prevention and intervention strategies**
  4. To ensure positive cognitive/social/behavioral & mental sustainability within the student's, are parents/caregivers and community involvements encouraged? **Yes**
- 
1. Does this provision restrict services to be psychological in nature or behavioral in the sense of Applied Behavior Analysis, BCBA's, BSC's and PCA's or Behavior technicians, etc? **No, whatever evidence-based strategy or approach works for an individual student, is what the district will implement. It is possible to have students who have ABA based IEPs and another with CBT based IEPs in the same setting.**
  2. What is the population of the students in need of services, i.e. reason they are not in a regular school setting, diagnoses, specific behavioral needs? **They require a higher level of service (program or supports) for various social, emotional or behavioral challenges. Data has shown that the regular setting is no longer appropriate.**
  3. Would services be provided in an alternative school or will the services transfer with the student back to the regular school? **Because the program is located within our middle school, the goal would be to have to student fully transition back to the regular setting for the maximum amount of time within the school day.**

- **Section B, Paragraph 2, Page 5 RFP Submissions/Proposals/Number of Copies.** The RFP states “Each proposal must be submitted with 3 paper copies. Please provide a separate electronic pricing file from the rest of the RFP proposal responses.” Paragraph 3 (under bullet 1) of the Public Notice document asks for five copies of the RFP proposal response. Please confirm if respondents should provide three or five copies of the Technical response. **Three copies is sufficient – that’s enough trees – we’ll share copies.**
- **Paragraph 2 of the Public Notice** document indicates “The Brandywine School District is seeking proposals from qualified vendors to provide individualized transportation services.” The bullet beneath that paragraph indicates that the district will provide the space in which the vendor will provide the required services. Transportation services are not requested in the primary RFP document. Please confirm that the district does not need transportation services. **The district does not need transportation services, as this classroom will be located within one of our middle schools. We have transportation services.**