



Data Service Center

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CENTRAL BIDDING DEPARTMENT

ADDENDUM No. 1

Therapeutic Classrooms for Students K-5 and 6-8 – RFP #29-16-62 **APPOQUINIMINK SCHOOL DISTRICT**

Date of Addendum: May 5, 2016

OPENING DATE: **May 18, 2016 at 2:00 PM**

To all prospective bidders under the specifications and contract documents described above, this Addendum to RFP is being issued to:

To answer the following questions:

1. What is the projected number of students in grades K-5 and classroom 6-8?
We try to cap the classes at 12.
2. Will services be delivered in one location/public school?
One location and embedded in one of our traditional schools. The elementary class would be located in an elementary building, and the middle school class will be at a Middle School Building.
3. Will the enrolled students have a full-time IEP?
Yes, as well as a behavior support plan, and in many cases also have related services.
4. Will the District provide all related services, other than counseling?
Yes
5. Please define ESY programming; number of day and number of daily hours.
ESY is for this program at both levels would be for 4 weeks, established by the district running Monday thru Thursday. Generally a modified day, 9:30 -1:30PM.
6. Please clarify, "serve as a liaison for psychiatric and medication management".
Monitor and collect data needed data.
7. What dept of education certificates are needed for the Therapeutic classrooms?
For the teaching positions, the teacher should be credentialed and HQ in Elementary education and special education; and at the middle school level special education and content areas Math and ELA preferred; and/or willingness to become HQ/credential in all 4 content areas over time).
8. Will students remain in therapeutic classroom the entire day? If not, what portion of day.
Yes, but will have inclusive opportunities depending on behavior levels and goals



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9. Will students be in therapeutic classroom the entire year?

The goal is always for the students to be in their least restrictive environment. Realistically, however students are in the program all year. We would offer support for transitioning students into inclusive opportunities, when appropriate.

10. How are services billed,

Monthly

11. What is current rate?

\$175,000-\$200,000

12. What is minimum education requirement for staff?

Refer to bid specifications and Question #7 above

13. Are teacher aids with Associates degree acceptable as part of the team?

The district would provide one paraprofessional to support each program to assist with transition time. In addition, at the middle school level, the District plans to hire a Dean to support the program.

14. Are teachers required for 10 or 12 months of the year?

10 plus ESY (4 weeks)

15. What is the required teacher to student ratio?

N/A-however we intend to cap at 12

16. Will services for autistic students be required?

No, but may be beneficial. While focus for these classes would be mental health, there are some students that could potentially have dual diagnosis.